

### Primary SHRN Health and Wellbeing Survey

Teacher Information Webinar Thursday 19<sup>th</sup> January 2023













### Introductions



Rosie Mellors
SHRN Network Manager
mellorsr@cardiff.ac.uk



Dr Kelly Morgan
Senior Research Fellow
Primary SHRN Research Lead
(Quantitative)



Maria Boffey
SHRN Network Manager
boffeym@cardiff.ac.uk



Rhydian Jones
Director of Learning,
Wellbeing, House and
PSHE (Ysgol Aberconwy)



### Agenda

- What is SHRN?
- Why SHRN?
- Taking part
- Q&A



### What is SHRN?









SHRN aims to improve young peoples' health and wellbeing by:

- Providing robust health and wellbeing data to schools and national/regional stakeholders.
- Producing high quality, school-based health and wellbeing research for Wales.
- Generating new evidence on how best to improve young people's health and wellbeing in the school setting.
- Helping schools, and those who support schools, to understand health research evidence and how it can be used in health improvement.



### How?

- Biennial survey, incl. topics such as:
  - Healthy eating and physical activity,
  - Mental and emotional health and wellbeing,
  - Smoking, alcohol and other substance use, and
  - Sex and relationships.
- Reporting:
  - National
  - Local Authority
  - School-level (with national benchmarking)
- Events and activities



### Primary expansion

August 2020: Welsh Government funding feasibility study. Key findings report.

Autumn 2021-Spring 2022: funding received for expansion into rest of KS2.

**Summer 2022:** testing and refining the survey questionnaire.

Autumn 2022: invitation to schools in Conwy, Monmouthshire, Newport and RCT

Spring 2023: invitation to schools Wales-wide

Survey to be completed by 31st March 2023.



### The Health and Wellbeing Survey

#### Gathers data demographics and outcomes on:

- mental health,
- subjective wellbeing,
- school transition,
- bullying,
- wider health related behaviours, and
- school connectedness.



### The Survey Data and Reports

Bespoke school level reports, with guidelines and best practice

Example School Children's Health & Wellbeing Study 2022 Feedback Report

- A national report for benchmarking (July 2023)
- Local Authority level reports (where possible)

Healthy Schools Coordinators support schools to use SHRN data to improve Health and Wellbeing in their schools.



### Why SHRN?

'Why should my school take part?'

Maria Boffey
SHRN Network Manager
boffeym@cardiff.ac.uk



# Why is SHRN different to other Health and Wellbeing surveys?

- SHRN is unrivalled in its impact and size.
- A network that it integrates both primary and secondary schools, thus reducing the number of surveys that need to be completed.



# Why should primary schools complete the SHRN survey?

- Data helps identify key health and wellbeing needs.
- School level data reports enable tracking, monitoring, and planning of improvements across pupil wellbeing.
- Aids planning and enriches the curriculum e.g. in the Health and Wellbeing areas of learning, PE, and science.
- Informs Healthy School initiatives.
- Provides evidence-based opportunity for joined up working across childhood and adolescence, and transition to secondary school.
- Plays a central role in the delivery and evaluation of the Whole School Approach to mental health and wellbeing
- Engaging all members of the school community with the health needs of their learners.







Rhydian Jones
Director of Learning,
Wellbeing, House and
PSHE (Ysgol Aberconwy)



# Impact / Effaith 2013-2023







/ Ffeithiau a Ffigurau



# Fortunate - trends over 10 years / Ffodus - tueddiadau dros 10 mlynedd

	2013/14		2015/16						
Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male
						61%	63%	63%	61%

#### Students who usually drink one or more energy drinks a day

2013/14 2015/16			2017/18			4.2 X 40.						
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
	7%	3%	5%	5%	4.8%	4.9%	6%	5%	6%	4%	3%	3%

Impact interventions /

#### Students who usually drink one or more sugary soft drinks a day

### 2013/14 2015/16 Effaith ymyrraeth Male Female TOTAL Male Female T

2013/14		2013/14									
Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
29%	35%	32%	32%	28%	30%	14%	16%	16%	17%	14%	16%

### 2013/14



### Context/Cyd-destun







or more sugary drinks a day

(%) o'r disgyblion sydd fel arfer yn yfed

un neu fwy diod siwgraidd y dydd

2013/14



	Male	Female	Total
Ysgol Aberconwy	29%	35%	32%
Wales Average	22%	20%	21%



= 47%
Decrease!



### Remained 16%!

Decrease!		2015/16		2017/18		
A M. VEII ING	Male	Female	Total	Male	Female	Total
Ysgol Aberconwy	32%	28%	30%	14%	16%	16%
Wales Average	20%	17%	19%	21%	16%	19%

\*Newid Polisi- 2 x Conwy PFI (2600+ disgyblion) subsequent reductions of 42% and 38%

- PLC Staff
- PLC Disgyblion





Students who usually go to bed at 11.30pm or later when they have school the next day

2013/14 (11PM)				2015/16		2017/18		
Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
55%	43%	49%	35%	30%	32.5%	25%	19%	23%

### Proudest ... / Balch ...



**AOLE WORK** 

H&W
Whole school
approach / Dull ysgol
gyfan

Informed

ABERCONWY

Physical

Health

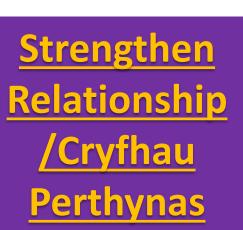
Mental Social

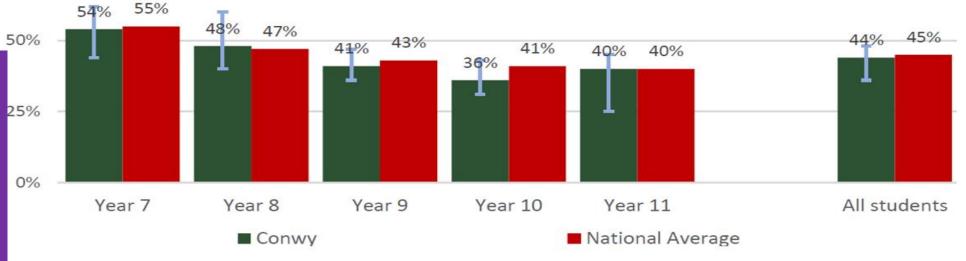
Additional 6awr/wythnos x 10!

Share end / Rhannu diwedd...

### Gweledigaeth / Vision

# PRIMARY SHRN Leader model / Model Arweinwyr clwstwr CYNRADD SHRN





- a) Total number of students in 7DM that usually eat breakfast every weekday = ......b) How many students are in 7DM today? (answered this survey today) ..........
- c) Divide your answer to a) with your answer to b) and multiply by 100 SO Percentage of students in 7DM who usually eat breakfast every weekday = ..........%
- d) Draw a bar chart graph (same as above) of 7DM's results=

UWCHRADD Adroddiad Clwstwr

Rhieni!

### Preventative / Ataliol













#### **FOOD & FITNESS**

Ysgol Aberconwy



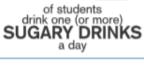
of students eat BREAKFAST every weekday

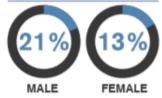










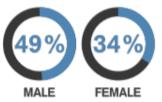


students were

for more than 60 minutes 7 days a week

of students
WALK OR CYCLE
to school





students



seponese of students who sok part in the 2019/2020

### Your Primary data - earlier intervention / Eich data Cynradd - Ymyrraeth gynharach

### 1 in 4

people experience problems with sadness, stress, worry and anxiety.

You are not alone.



'Hapus' transition days

**CELFYDDYDAU CREADIG** 





### RHAID cynnwys eraill / MUST involve others





CYD-DESTUN
Adroddiadau Conwy
a Cymru / Reports

Which would you prefer?



Helps protect you from drowning.



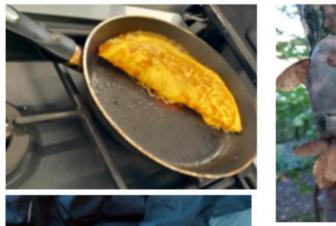
Thrown to you after you're already drowning.

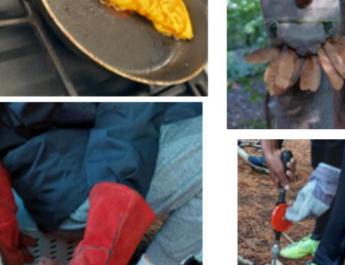
Remember celebrate
/ Cofiwch ddathlu!



Transferrable / Trosglwyddadwy

Diolch am wrando



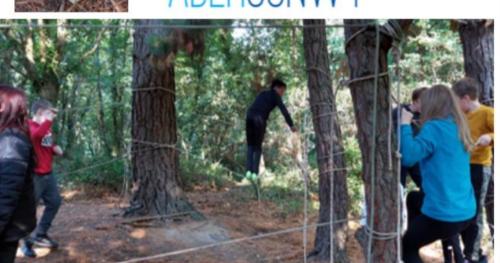


























# Taking part in the Student Health & Wellbeing Survey: Key Stage 2

Dr Kelly Morgan
Senior Research Fellow
Primary SHRN Research Lead
(Quantitative)

'What is involved?'



### Overview

- 1. Sign up process
- 2. Preparing for the survey
- 3. Conducting the survey
- 4. After the survey



### Sign up process

- Receive an invite email from the study team
- Respond to the email, complete and return a signed research agreement:
  - Nominate a dedicated KS2 teacher
  - Confirm a date for running the survey
  - Confirm school's chosen method for contacting parents











#### RESEARCH AGREEMENT

For the purposes of the study entitled <b>Student Health &amp; Wellbeing Survey: Expansion of SHRN</b> across <b>Key stage 2</b>
This agreement dated is made between:
Dr Kelly Morgan, Lianna Angel & Safia Ouerghi (on behalf of DECIPHer, Cardiff University)
AND
(hereafter known as "the school"),
Research outline

This research, funded by the Welsh Government, is the second phase of a feasibility study to explore how the School Health Research Network (SHRN) might be developed further into primary schools to inform efforts to improve pupil's health and wellbeing. Currently, SHRN brings together all mainstream

CYTUNDEB YMCHWIL
At ddibenion yr astudiaeth o'r enw <b>Arolwg Iechyd a Lles Myfyrwyr: Ehangu'r Rhwydwaith</b> <b>Ymchwil Iechyd mewn Ysgolion ar draws Cyfnod Allweddol 2</b>
Gwneir y cytundeb dyddiedig hwn rhwng:
Dr Kelly Morgan, Lianna Angel a Safia Ouerghi, (ar ran DECIPHer, Prifysgol Caerdydd)
AC
(yʻi gelwir "yr ysgol" o hyn ymlaen),

#### Amlinelliad o'r ymchwil

Yr ymchwil hon, a ariennir gan Lywodraeth Cymru, yw ail gam astudiaeth hyfywedd i archwilio sut gallai'r Rhwydwaith Ymchwil Iechyd mewn Ysgolion (y Rhwydwaith) gael ei datblygu ymhellach mewn ysgolion cynradd i lywio ymdrechion i wella iechyd a lles disgyblion. Ar hyn o bryd, mae'r Rhwydwaith



### Preparing – after sign-up

#### 1. Receive study documents

- Information sheets for parents/guardians
- Teacher Guide
- Annotated teacher copy of the questionnaire

#### 2. Distribute parent information for all Key Stage 2 pupils

- Allow min. 2-weeks and send a reminder
- Collate opt-out communications











#### Arolwg lechyd a Lles Myfyrwy

#### Annwyl Riant / Gwarcheidwad.



Mae vsgol eich plentyn wedi cytuno i gymryd rhan mewn astudiaeth, sy'n cynnwys arolwg by gan Brifysgol Caerdydd am iechyd a lles plant. Bydd plant yng Nghyfnod Allweddol 2 yn cael eu gwahodd i gymryd rhan.

#### Beth sy'n gysylltiedig?

Yn ystod gwers, gofynnir i'ch plentyn gymryd rhan mewn arolwg ar-lein byr, a fydd yn cymryd tuag 20 munud ar gyfartaledd. Bydd yn gofyn rhai cwestiynau cyffredinol i'r disgybl am ei hun, ei deimladau, ei farn am yr ysgol, ac ymddygiadau sy'n gallu effeithio ar iechyd plant. Mae'r cwestiynau hyn wedi cael eu datblygu trwy ymgynghori ag athrawon, rhieni a phlant mewn ysgolion ar draws Cymru. Athrawon y plant fydd yn goruchwylio'r arolwg. Bydd plant yn cael gwybod bod cymryd rhan yn wirfoddol ac, os byddant yn dewis cymryd rhan, gallant wrthod ateb unrhyw gwestiwn nad ydynt am ei ateb. Bydd plant yn cael gwybod bod eu hatebiol yn gyfrinachol. Ni ofynnir i'r plant roi eu henw. Cynhelir ein Harolwg lechyd a Lles Myfyrwyr rhwng mis Medi 2022 ac Ebrill 2023. Mae rhai ysgolion wedi'u gwahodd i gymryd rhan yn ein harolwg yn ystod ton yr Hydref (Medi-Rhagfyr 2022) ac ysgolion eraill yn ystod ton y Gwanwyn (Tachwedd 2022-Ebrill 2023). Bydd eich ysgol yn cymryd rhan yn yr arolwg yn ystod yr wythnosau nesaf.

Os hoffech gael copi o'r arolwg gallwch naill ai:

- a) fynd i dudalen ein gwefan: https://www.shrn.org.uk/cy/ar myfyrwyr-mewn-ysgolion-cynradd-2022/, neu
- b) agor camera eich ffôn, pwyntio'r camera at y côd QR hwn ac yna tapio'r faner

Mae'r ymchwil yn cael ei gwneud gan ganolfan ymchwil DECIPHer ym Mhrifysgol Caerdydd. Mae DECIPHer yn cynnal ymchwil i iechyd a lles plant a phobl ifanc ac mae'n rhan o Ysgol Gwyddorau Cymdeithasol Prifysgol Caerdydd. Arweinir yr ymchwil gan yr Athro Graham Moore (Dirprwy Gyfarwyddwr DECIPHer) a Dr Kelly Morgan (Uwch-gymrawd Ymchwil)

#### Pwy sydd wedi ariannu'r ymchwili

Ariannwyd yr ymchwil gan Lywodraeth Cymru

#### Pam rydyn ni'n gwneud yr ymchwil?

Ar hyn o bryd, mae'r Rhwydwaith Ymchwil Iechyd mewn Ysgolion (y rhwydwaith; http://www.shrn.org.uk/), sydd wedi'i leoli yn DECIPHer, yn gweithio gyda phob ysgo uwchradd yng Nghymru i lywio a gwerthuso camau i wella iechyd pobl ifanc. Mae'n gwneud hyn yn rhannol trwy gynnal arolygon bob dwy flynedd.



Mae canfyddiadau dienw yn cael eu hadrodd yn ôl i ysgolion, awdurdodau lleol a Llywodraeth Cymru. Mae' rhwydwaith yn cynnwys digwyddiadau i staff ysgolion drafod pynciau lles a chynllunio ffyrdd o wella iechyd pob





### Preparing – after sign-up

#### 3. Familiarisation with teacher instructions

Teacher guide and annotated copy of the survey

#### 4. Receive survey link

- Sent via email one week prior to your school's planned survey administration date
- Survey is to be administered <u>within 2-weeks</u> of parent opt-out period











#### Student Health and Wellbeing Survey Teacher Guide:

\*Please make pupils aware of the survey ahead of the day, and encourage them to speak to their parents/carers about it\*

This document contains guidance for running the survey.

You should have: **a)** a list of any parental opt-outs your school has received, **b)** the survey link and **c)** an annotated copy of the questions (to aid interpretation). Younger year groups are asked a shortened version of the survey (compared to pupils in Year 6). The annotated copy of the questionnaire outlines which questions are visible to each year group.

Please follow these steps on the day your class complete the survey and refer to the 'Golden Rules' section for things to keep in mind.



#### Arolwg lechyd a Lles Myfyrwyr Canllaw i Athrawon:

\*Gwnewch yn siŵr bod eich disgyblion yn ymwybodol o'r arolwg ymlaen llaw, ac ewch ati i'w hannog i siarad â'u rhieni/gofalwyr amdano\*

Mae'r ddogfen hon yn cynnwys canllawiau ar gyfer cynnal yr arolwg.

Dylai fod gennych: a) rhestr y mae eich ysgol wedi'i derbyn o unrhyw blant sydd wedi'u tynnu'n ôl gan eu rhieni, b) dolen yr arolwg, a c) copi anodedig o'r cwestiynau (i gynorthwyo dehongli). Gofynnir fersiwn fyrrach o'r cwestiynau i ddisgyblion o flynyddoedd iau (o gymharu â'r cwestiynau a ofynnir i ddisgyblion ym mlwyddyn 6). Mae'r copi anodedig o'r holiadur yn amlinellu pa gwestiynau sy'n weladwy i bob grŵp blwyddyn.

Dilynwch y camau hyn ar y diwrnod y mae'ch dosbarth yn cwblhau'r arolwg a chyfeiriwch at yr adran 'Rheolau Euraidd' ar gyfer pethau i'w cadw mewn cof.





### On the day - logistics

- Classroom / space for completing the survey
- Approx. 20 minutes for completion
- Ensure those opted-out are provided with an alternate activity

- Wi-Fi is required to open the survey
- Each pupil will need access to a computer/tablet
- Each pupil opens the electronic survey link



### On the day – completing the survey





### Pupil assent

	Please tick each circle if you agree
My teacher has told me what this survey is about.	
I've had a chance to ask my teacher any question I had about this survey.	
I understand it is my choice if I want to do the survey.	
I understand I can skip any question I do not want to answer and stop doing the survey at any time.	
Please chose from the two options  Yes, I'll do the survey. Ydw, fe wnaf yr arolwg.	No, I don't want to do the survey.  Na, dwi ddim eisiau gwneud yr arolwg

	Ticiwch bob cylch os ydych chi'n cytuno
Mae fy athro wedi dweud wrthyf beth yw pwrpas yr arolwg hwn.	
Rwyf wedi cael cyfle i ofyn unrhyw gwestiwn a gefais i'm hathro am yr arolwg hwn.	
Rwy'n deall mai fy newis yw os ydw i am wneud yr arolwg.	
Rwy'n deall y gallaf sgipio unrhyw gwestiwn nad wyf am ei ateb a rhoi'r gorau i wneud yr arolwg ar unrhyw adeg.	
Yes, I'll do the survey. Ydw, fe wnaf yr arolwg.	No, I don't want to do the survey.  Na, dwi ddim eisiau gwneud yr arolwg



### Mandatory question

Survey is filtered for different year groups







### Survey questions

- All questions have an 'I do not want to answer' option
- All closed response (with the exception for language spoken in household)
- Final page displays 'Finish the survey' button

- Data are automatically captured
- Each child should complete the survey <u>once only</u>
- Copies can be located on the SHRN website



### Following completion

- Remind students about sources of support that are available at school (Childline details are provided at the end of the survey)
- Inform the research team of any computer/Wi-Fi issues
- An anonymised, bespoke feedback report will be emailed to your school following data collection and analysis

Any questions please get in touch <a href="mailto:PrimarySHRN@cardiff.ac.uk">PrimarySHRN@cardiff.ac.uk</a>



### Q&A



### To request an invitation letter and/or express interest in taking part: PrimarySHRN@cardiff.ac.uk

#### **Primary school SHRN and Parent and Pupil engagement:**

Rosie Mellors, mellorsr@cardiff.ac.uk

#### Secondary school SHRN and the wider network:

Maria Boffey, <a href="mailto:boffeym1@cardiff.ac.uk">boffeym1@cardiff.ac.uk</a>

Thank you for your time!

